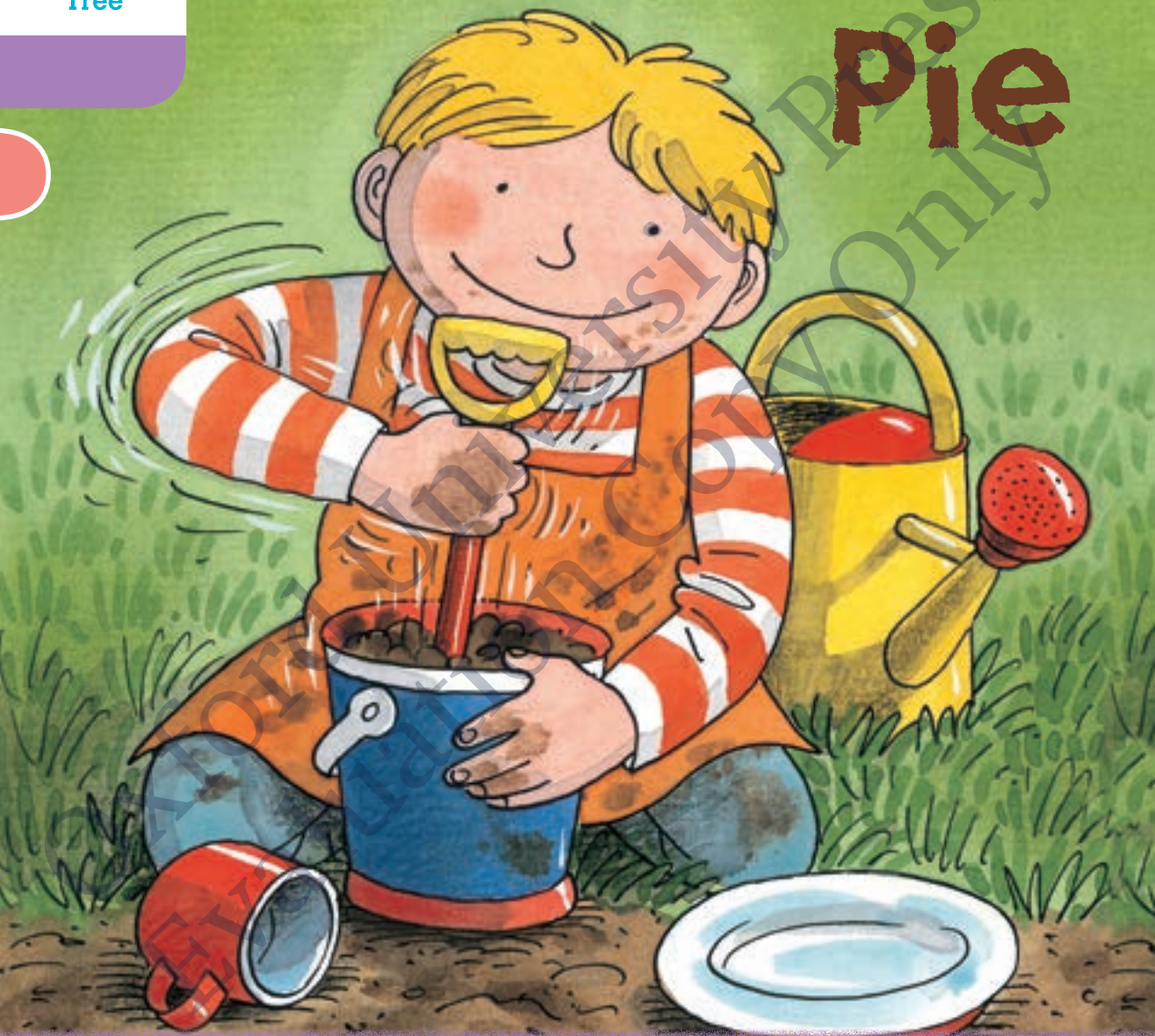


The Mud Pie





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What is Kipper doing?*
- Has your child ever made a mud pie or a sandcastle?
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a is in it not mud
tip pat hat

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

this my hand
water mix sand
out flat pie



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



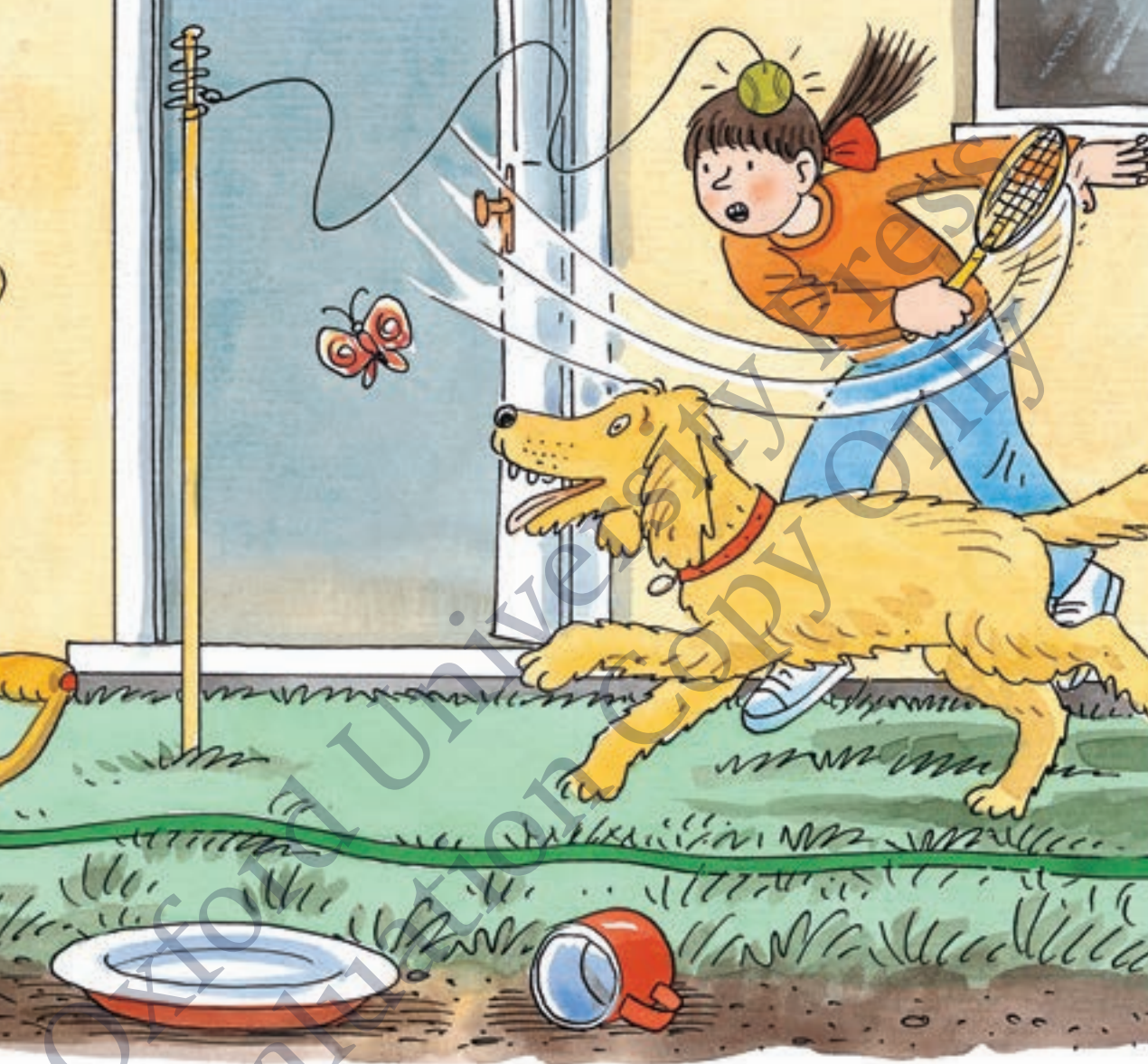
See the inside back cover
for more ideas.



This is mud in my hand.



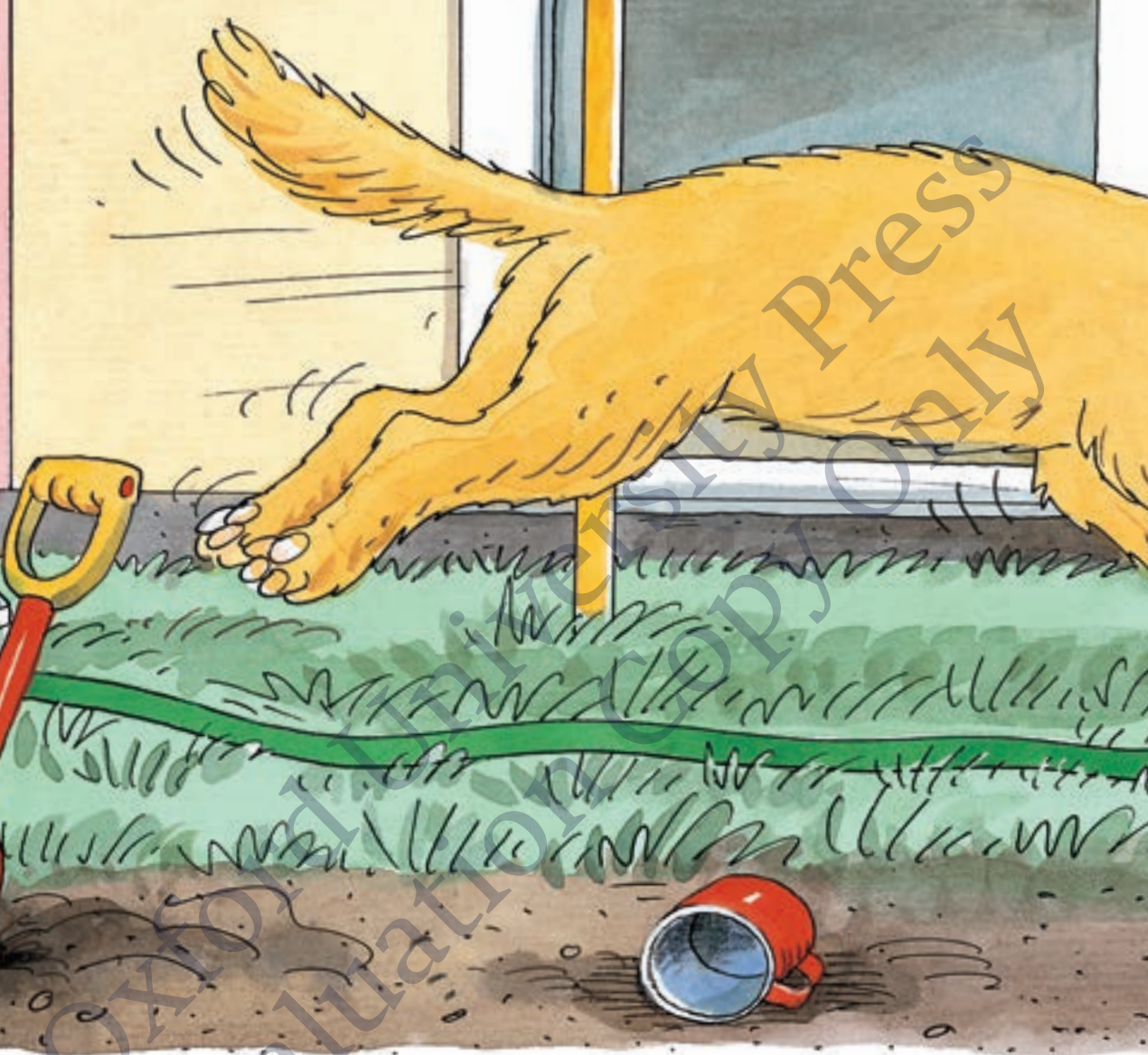
Put in water.



Mix in sand.



Tip it out.



Pat it flat.



This is a mud pie ...





... not a hat.

AFTER READING

- Look at the illustrations. Talk about what the others are doing while Kipper makes the mud pie.
- Ask your child to describe how Kipper made the pie. Encourage them to use words like 'first', 'next' and 'then'.
- Talk about Floppy's 'hat' and enjoy the joke together.

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Illustrations © Alex Brychta 2003

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The Mud Pie

Kipper makes a
mud pie.



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See Me Skip
The Mud Pie

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